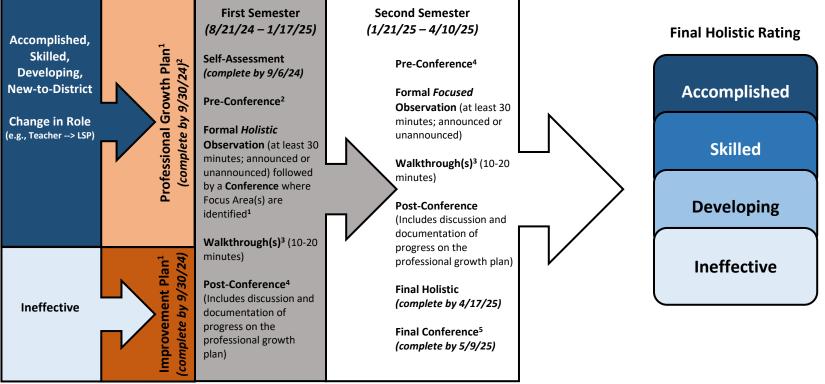
Columbus City Schools Licensed Support Professional (LSP) 2024-2025 Evaluation

(This information is subject to change as a result of new knowledge and/or decisions from legislation, the Ohio Department of Education, Joint Evaluation Panel, etc.)

Full Evaluation Cycle





NOTE: An educator moving from an LSP position to a Classroom Teacher position or making a significant switch in LSP job responsibilities is required to go through the *Full Evaluation Cycle*. An educator moving from a Classroom Teacher position to an LSP position is required to go through the *Full Evaluation Cycle*.

¹ Educators with a previous rating of Accomplished will create a Self-Directed Professional Growth Plan. Focus Area(s) will be self selected.

Educators with a previous rating of Skilled will create a Professional Growth Plan jointly with their evaluator. Focus Area(s) will be selected in collaboration with their evaluator. Educators with a previous rating of Developing will create a Professional Growth Plan guided by their evaluator. Focus Area(s) will be selected with guidance from their evaluator. Educators with a previous rating of Ineffective will have an Improvement Plan developed by their evaluator. Focus Area(s) will be selected by their evaluator. Educators with a previous rating of Ineffective will have an Improvement Plan developed by their evaluator. Focus Area(s) will be selected by their evaluator. Educators without a previous rating will create a Professional Growth Plan and identify Focus Area(s) collaboratively with their evaluator.

² The Professional Growth Plan Conference may be combined with the Semester 1 Pre-Conference during the same meeting, but all appropriate documentation must be completed for each separately.

³ Walkthroughs can occur at any point during the cycle (provided the Professional Growth Plan has been developed).

⁴ The Semester 1 Post-Conference may be combined with the Semester 2 Pre-Conference during the same meeting, but all appropriate documentation must be completed for each separately.

⁵ Evaluator and Educator discuss rating. Educator receives copy of Final Holistic Rating Form.

All documentation must be submitted in OhioES prior to the next interaction and within seven school days of occurrence.